



**DADE COUNTY PUBLIC SCHOOLS
OFFICE OF APPLIED TECHNOLOGY, ADULT, CAREER, AND COMMUNITY EDUCATION
REGISTRATION DATA INPUT FORM**

PLEASE PRINT
SECTION A

ADULT/COMMUNITY SCHOOL COMPLETE SECTION A **VOCATIONAL-COMplete SECTION A & B**

Social Security No. Birthdate / / Date

Student I.D. No. _____

Name _____
Last First Middle

Address _____
Number and Street Apt City State Zip

Telephone Number () _____ - _____ Birthplace _____ State/Country _____
Area Code

Emergency Contact: Name _____ Telephone () _____ - _____
Last First Middle Area Code

RESIDENCY - (CIRCLE ONE)	ETHNICITY - (CIRCLE ONE)	GRADE COMPLETED - ADULT STUDENTS
1 - Florida resident, Dade County	W - White, Non Hispanic	1 - 8th Grade or Less (30)
2 - Florida resident, not Dade County _____ County	B - Black, Non Hispanic	2 - 9th Grade or Above - No H.S. Diploma (30)
3 - Out of State, U.S. resident _____ State	H - Hispanic	3 - H.S. Diploma or Equivalent (31)
4 - Non U.S. resident _____ Country	A - Asian, Pacific Islander	4 - Post Secondary or College Credits (31)
	I - American Indian/Alaskan	5 - College Degree - Associate Degree (31)
		6 - College Degree - Bachelor Degree or Advanced (31)
		High School Diploma - Date _____
		If Current High School Student Grade: _____
		Home School: _____
		ISIS ID # _____

IF APPLICABLE (CHECK YES OR NO)

Yes ___ No ___ IS A LANGUAGE OTHER THAN ENGLISH SPOKEN IN YOUR HOME?

Yes ___ No ___ DO YOU HAVE A FIRST LANGUAGE OTHER THAN ENGLISH ?

Yes ___ No ___ DO YOU MOST FREQUENTLY SPEAK A LANGUAGE OTHER THAN ENGLISH ?

ANSWERING THE FOLLOWING QUESTIONS IS OPTIONAL. THEY ARE REQUESTED BY FEDERAL AND STATE AGENCIES (PLEASE SEE REVERSE SIDE FOR EXPLANATION OF THE FOLLOWING QUESTIONS)

Yes ___ No ___ LIMITED ENGLISH PROFICIENT?

Yes ___ No ___ FORMERLY LIMITED ENGLISH PROFICIENT?

Yes ___ No ___ ECONOMICALLY DISADVANTAGED?

Yes ___ No ___ A SINGLE PARENT? (SELECT CODE FROM OTHER SIDE) _____

Yes ___ No ___ A HOMEMAKER?

Yes ___ No ___ RECEIVING ANY FORM OF FINANCIAL ASSISTANCE? IF YES, WHICH AGENCY? _____

Yes ___ No ___ HAVE YOU RECEIVED YOUR CITIZENSHIP THIS YEAR?

Yes ___ No ___ HAVE YOU REGISTERED TO VOTE OR HAVE YOU VOTED FOR THE FIRST TIME THIS SCHOOL YEAR?

Yes ___ No ___ DO YOU THINK YOU MAY BE HOMELESS BASED ON THE FOLLOWING:

A STUDENT WHO LACKS A FIXED, REGULAR, AND ADEQUATE NIGHTTIME RESIDENCE OR WHOSE PRIMARY NIGHTTIME RESIDENCE IS A PUBLIC OR PRIVATE SHELTER DESIGNED TO PROVIDE TEMPORARY RESIDENCE FOR INDIVIDUALS INTENDED TO BE INSTITUTIONALIZED, OR A PUBLIC OR PRIVATE PLACE NOT DESIGNATED FOR, OR ORDINARILY USED AS A REGULAR SLEEPING ACCOMMODATION FOR HUMAN BEINGS FLORIDA STATUTES 239.117(2) (G).

HOW DID YOU LEARN ABOUT THIS SCHOOL? ___ TV ___ RADIO ___ NEWSPAPER ___ FLYER

SECTION B

**EMPLOYMENT STATUS
(CIRCLE ONE)**

E - Employed or on Leave of Absence U - Unemployed - Seeking Employment N - Unemployed - Not Seeking Employment

Occupation _____
Current or Previous

SECTION C

CATEGORY	REFERENCE NUMBER	CLASS	DAYS	TIME	INSTRUCTOR	LOCATION

REASON FOR ENROLLMENT:

- | | |
|--|--|
| <p>___ To achieve basic literacy.</p> <p>___ To earn a high school diploma or GED.</p> <p>___ To enhance basic skills to pursue education.</p> <p>___ For recreation or personal enrichment.</p> | <p>___ To upgrade competencies in order to reenter or maintain stability within a specific occupation in which he/she is or has been employed.</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p>Occupation or Previous Occupation</p> <p>___ To acquire entry-level occupational skills necessary to obtain employment.</p> <p>___ To retrain for a new occupation.</p> |
|--|--|

PLEASE DO NOT WRITE IN SECTION D

SECTION D

OFFICE USE ONLY

VETERAN CODE _____ CURRENT STATUS _____ PREVIOUS STATUS _____ CLAIM # _____

REFERRAL AGENCY _____ FEDERAL VOCATIONAL WORK STUDY _____

SECTIONS A & B - EXPLANATIONS & CODES

E - EMPLOYED

Persons who did any work at all as paid employees or in their own business; or who worked 15 hours or more per week as unpaid workers in a business operated by a member of the family. Persons who were not working but who had jobs or businesses from which they were temporarily absent.

U - UNEMPLOYED AND AVAILABLE

Persons who are not working, but are looking for a job and are available for work. This includes persons who are waiting to be called back to a job from which they have been laid off and persons waiting to report to a new job.

N - UNEMPLOYED, NOT SEEKING OR NOT AVAILABLE

Persons who are not working and are not looking for a new job or are not available for work.

HOMEMAKER

The Adult Student:

- worked as an adult primarily without remuneration to care for home and family and for that reason has diminished marketable skills, or
- has been dependent on public assistance or on the income of a relative, but is no longer supported by such income, or
- is a parent whose youngest child will become ineligible (at age 16) to receive assistance under the program for aid to families with dependent children under Part A of Title IV of the Social Security Act within two years of the parent's application for assistance under the act, or
- is unemployed or underemployed and is experiencing difficulty in obtaining any suitable employment as appropriate, or
- is described in one of the above statements and is a criminal offender.

SINGLE PARENT

- S** - Single Parent, except pregnant - The student is unmarried, widowed, or legally separated from a spouse and has a minor child or children for whom the student has either custody or joint custody.
- W** - Single Pregnant Woman
- B** - Both - student is both a single parent and a single pregnant woman.

LIMITED ENGLISH PROFICIENCY

(LEP) A Limited English Proficient student is one who:

- was not born in the United States and whose native language is other than English; or
- was born in the United States, but comes from a home in which a language other than English is most relied upon for communication; or
- is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency;
- and who, as a result of the above, has sufficient difficulty speaking, reading, writing, or understanding the English language to deny him or her the opportunity to learn successfully in a classroom in which the language of instruction is English.

ECONOMICALLY DISADVANTAGED

Individuals (other than individuals with disabilities) who are economically disadvantaged and who require special services and assistance in order to succeed in vocational education programs. This includes individuals who are members of economically disadvantaged families. The term "economically disadvantaged family or individual" means such families or individuals who are determined to be low income according to the latest available data from the Department of Commerce.

The following indicators may be used with the above definition to determine vocational economic disadvantage:

- The student or the parent or guardian of the student is eligible for aid to families with dependent children, food stamps, a Student Education Opportunity Grant, federal vocational work study, a Job Training Partnership Act program, or free or reduced priced school lunches.
- The student or the parent or guardian of the student has an annual income at or below the official poverty line established by the Director of the Office of Management and Budget.
- The student is the recipient of a Pell Grant or comparable state program of need-based financial assistance.

PUBLIC ASSISTANCE

"Financial assistance from federal, state and/or local programs, such as aid for dependent children, senior citizens assistance, general assistance, and aid to the blind or totally disabled. Unless social security recipients are also receiving old-age assistance or other forms of public assistance, they should not be included in this category."