**Chapter 8: Methodical and Navigational**

***Methodical*** learning of new subjects and new material along with ***methodical*** implementation of the tasks and activities would sure help individuals to succeed in this complex global environment of competitive career paths.

***Methodical*** planning needs definite self discipline from the individuals, in pursuing correct sequence of activities and paths in achieving the progress towards final goals. In this process, the individuals whether students or professionals should also concentrate on developing capabilities to realizing optimal paths of learning and implementations, rather than swaying in different directions, thus loosing time and motivations.

***Any thing can be gained back by hard work, except the lost time, and the methodical approaches would minimize or even eliminate wastage of time.***

Reading and comprehension which are instrumental in success of individuals in their lives can be easily improved with the methodical approaches. Shakespeare dramas like ‘Merchant of Venice’ (written around 1596-98 time frame) are studied through out the globe in the English literature classes. They are meant not only to improve the comprehension and command on the English language, but also learn from the characters how to (or how not to) behave in real lives, to become better individuals.

For example, sitting alone in a corner of a room and mechanically studying ‘Merchant of Venice’, would only have very limited impact on learning and comprehension. On the other hand, methodical approach of enacting it with a group of individuals the different characters of Antonio, Bassanio, Portia, Shylock, Jessica, Lorenzo and others would have an ever lasting impact. In addition to the literary value, participating individuals would also learn: how to be friends like Antonio and Bassanio, and helping each other; how to be like Portia with her intelligent analysis of a drastic situation and coming up with amicable solution, and be a problem solver; how not to be like Shylock in acute greediness and with no human compassion; and several others.

***Navigational*** individuals possess and nurture the confidence and commitment needed to surmount the difficulties and problems encountered in adapting methodical approaches.

For example, in the methodical learning approach of ‘Merchant of Venice’, suppose one of the main characters say Portia has not been functional or available. Rather than dropping the project, a navigational approach would be to have another individual portray Portia, or have a pre recorded or video conference version of Portia character made available, or some thing similar.

***Methodical and navigational approaches go hand to hand and greatly help individuals in their academic, professional and real life environments***.

The author himself acted as Shylock during his school days and the lessons he had learnt guided him through out his life as not to be greedy, and be compassionate to others.

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